



LIVE WEBINAR

BEYOND DESTRUCTION ORDERS: WHERE TO BEGIN AND HOW TO MAKE THE PROCESS MANAGEABLE

August 17, 2026 | 1100-1200 EST



COURSE DESCRIPTION



Every evidence unit wants to reduce its destruction backlog—but the best solution may be preventing unnecessary evidence from accumulating in the first place.



In this webinar, you'll learn practical, real-world strategies for reducing the volume of evidence entering and remaining in your property and evidence room. Discover retention strategies and operational improvements that helped dramatically decrease evidence inventory while maintaining legal compliance and protecting case integrity.



You'll also learn how to gain buy-in for change by collaborating with investigators, prosecutors, agency leadership, and partner agencies, while using data to support policy changes and demonstrate their effectiveness. Walk away with proven ideas you can adapt to your own agency to create a more efficient, sustainable evidence management program.

WHY CHOOSE US?

Our specialized training and resources bridge the gap between generic leadership courses and traditional forensic technician training, equipping you with the skills and knowledge needed for professional development in your forensic career.

REGISTER TODAY

COURSE LOGISTICS

INSTRUCTED BY: Jennifer Goad

DATE: Monday, August 17, 2026

TIME: 1100-1200 EST

COST: \$75

WEBINAR PLATFORM

Attendees must be able to access the Demio webinar platform to attend. Once you have registered for the webinar, you will receive an email containing your unique link to access the live webinar. If payment is not received within 24 hours of the webinar, your unique access link will be deactivated.

ATTENDANCE POLICY

This webinar can only be attended by the individual that has registered for the course. Gap Science LLC does not permit the watching, listening, broadcasting or distributing of this webinar to any individuals that are not registered for this course.

Register  www.gapscience.com

Questions?  info@gapscience.com